

From September 2024/25

Program: Nursing and Patient Care basic training acts - Physiotherapist
Course: Preparing thesis practice I
Academic year/Semester: 6th semester
Educator and contact details (e-mail): Members of the Department (http://www.etszk.u-szeged.hu/english/members-of-the/members-of-the)
Type of course: practice
Weekly of the course: 6
Credit vale of the course: 2
Type of examination: practice exam
Preliminary requirements (preliminary academic performance or completed course required to fulfill the purposes and requirements of the course):
Purpose of the course: To support and prepare the student for independent scientific professional research work and publication. Assist in the design and preparation of a scientific dissertation as well as in preparation of the presentation of the topic.
Outcome requirements of the course (specific academic results to be established by the course): Knowledge: <ul style="list-style-type: none">- Comprehensively understand evidence-based nursing, medicine approach, research, literature research, data collection methods, the production process of the database, statistical programs, univariate statistical procedures, interpretation of results, evaluation of critical thinking.- Know in detail the basic elements, forms, directions, channels of communication, the communication strategies appropriate to the age, the features of problem-solving and encouraging communication. Skills: <ul style="list-style-type: none">- Able to contribute to the implementation and presentation of relevant studies based on evidence-based research methodology and bio-statistical knowledge based on relevant domestic and international research results. Attitude: <ul style="list-style-type: none">- Receptive to a deeper understanding of theoretical sciences, to accepting new knowledge about their field of expertise, committed to their practical application, and aims at self-education. Autonomy and responsibility: <ul style="list-style-type: none">- Responsible managers of their professional development and represent their profession responsibly with a scientific and practical foundation.- Aware of their responsibility and develop their own knowledge and take responsibility for the development of the practical and theoretical knowledge of future scholars.
Topics: Preparation of the Literature review and Hypothesis cahpters of the thesis.

Evaluation of the acquisition of expected learning outcomes:

Study activities expected from students:

Study activities expected from students:

- Carry out studies and surveys corresponding to the topic of the thesis. A full review of relevant national and international articles (reviews, meta-analyses) and textbooks related to the topic of the thesis, and their inclusion in the bibliography.
- Preparation of the thesis chapters "Introduction", "Literature review" and "Hypotheses" according to the structural, formal and content requirements of the guidelines. In some cases, the preparation of chapters and tasks as required by the thesis supervisor. If the supervisor requests the preparation of chapters other than those mentioned above, he/she must inform the student via Coospace message or e-mail, at the latest by the end of the 2nd week of the term.
- Contents: cover page, title page, table of contents, introduction, literature review, hypothesis(es), bibliography, 8-10 pages in length (this is the length of the contents section: from Introduction chapter to Hypothesis chapter)
- The student is required to consult the supervisor at least 2 times. The consultations must take place in the 1st or 2nd and 8th or 9th week of the term in a pre-arranged format (face-to-face, online).
- After the 9th week of the academic term, the supervisor is not obliged to provide further consultation opportunities
- Deadline for submission: end of the 11th week of the academic term of the sixth semester (25th of April, 24:00). The thesis must be uploaded to the Coospace interface in the "Submission" section created by the supervisor or the consultant. If the supervisor is not a faculty member, it is also necessary to email the thesis to the consultant.
- The supervisor evaluates the student's thesis with a five-scale grading system on a "Thesis registration and evaluation document 1". If the supervisor is not an instructor in the Department, the student has to send the original copy of the completed and signed form to the Department of Physiotherapy. In addition, it must also be sent in digitised (scanned or photographed) form to the official email address of the Department of Physiotherapy and the consultant. (Deadline: 3 days before the end of the term-time).
- In the case of a failed mark, the thesis can be rewritten 2 times. The thesis must be sent to the supervisor by the date specified by the supervisor, using the methods mentioned above. The student is required to submit the correction of an unsatisfactory (1) grade to the supervisor with whom he/she completed the consultations during the semester. The final mark for the thesis must be recorded in the Neptun system by the end of the term. It is not possible to improve the mark during the examination period.
- A supervisor can be changed only for good reasons (illness of the supervisor, move, etc.) and on the condition that the requirements of the current thesis course for the given semester are fulfilled. If the student is forced to change the supervisor during the semester through no fault of

his/her own, a written request must be submitted to the Department of Physiotherapy.

Mandatory reading list:

Displaying subject requirements in CooSpace (Summary)

Description (public):

Purpose of the course:

To support and prepare the student for independent scientific professional research work and publication. Assist in the design and preparation of a scientific dissertation as well as in preparation of the presentation of the topic.

Requirements

Knowledge:

- Comprehensively understand evidence-based nursing, medicine approach, research, literature research, data collection methods, the production process of the database, statistical programs, univariate statistical procedures, interpretation of results, evaluation of critical thinking.
- Know in detail the basic elements, forms, directions, channels of communication, the communication strategies appropriate to the age, the features of problem-solving and encouraging communication.

Skills:

- Able to contribute to the implementation and presentation of relevant studies based on evidence-based research methodology and bio-statistical knowledge based on relevant domestic and international research results.

Attitude:

- Receptive to a deeper understanding of theoretical sciences, to accepting new knowledge about their field of expertise, committed to their practical application, and aims at self-education.

Autonomy/responsibility:

- Responsible managers of their professional development and represent their profession responsibly with a scientific and practical foundation.
- Aware of their responsibility and develop their own knowledge and take responsibility for the development of the practical and theoretical knowledge of future scholars.

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